



Call for Faculty Research and Action Funding Support Opportunity

We are excited to announce the Tishman Environment and Design Center's faculty funding opportunity for Academic Year 2022-2023. Grant applications focused on research, curriculum, pedagogy, or projects that address or engage with climate or environmental justice, sustainability or environmentally related design are welcomed.

At a time when the urgency around the climate crisis and inequality are rapidly increasing, the Center seeks to support faculty efforts that rise to meet this challenge. Interdisciplinary, collaborative, creative, and risky projects are encouraged to apply. The faculty grants aim to support both nascent and ongoing work by faculty interested in engaging deeply on the goals of climate and environmental justice and sustainability aligned with the Mission of the Center.

Tishman Center Mission

The Tishman Environment and Design Center integrates bold design, policy and social justice approaches to tackle the climate crisis and advance environmental justice.

Tishman Center Vision

We are a collaborative resource center and hub for environmental justice groups, designers, policy makers, students and faculty that supports and advances bold environmental and climate justice action and movement building in accordance with the Jemez Principles for Democratic Organizing. We will advance more equitable and just sustainability policies within the university and we will be leaders in the fight for climate justice.

Adhere to the [Jemez Principles for Democratic Organizing](#)

- **Be Inclusive**
- **Emphasis on Bottom-Up Organizing**
- **Let People Speak for Themselves**
- **Work Together In Solidarity and Mutuality**
- **Build Just Relationships Among Ourselves**
- **Commitment to Self-Transformation**

What does the fund support:

Funds will support the development of innovative, equitable, justice focused sustainability and environmental projects. Project materials produced can include curriculum, events or programs, research reports, collaborative community based projects, art or music compositions, designs, etc.

Grant Amounts:

Grants of up to \$5,000 will be awarded, based on needs reflected in the submitted proposal and the project’s match with the Tishman Center’s mission of prioritizing social and environmental justice values. Applicants that hire research assistants will be given priority. **All grant dollars must be spent by June 1, 2023. Applications are due September 23rd, 2022. Winners will be announced in early October.**

Applicant Eligibility:

This funding program is open to full-time and part-time faculty, including principal members of the full-time faculty, such as those faculty with the following full-time appointments: tenure, tenure track, extended employment, extended employment track, and renewable term appointment. Faculty may apply as a group/collective, only one application is required on behalf of the group.

If applicants are working with community partners or nonprofit organizations, it is critical that faculty demonstrate the project is based on mutuality and solidarity and that respects the co-production of knowledge and the sharing of resources. Please reference the Jemez Principles. **Community partners should be fairly compensated for their time and contributions to the project and this should be demonstrated in the budget.**

Funds may be used to design and prototype new projects or to assess or implement existing initiatives on a wider scale. Applications are welcomed for projects in undergraduate education, graduate education, online learning, lifelong learning and experiential learning.

Criteria for Selection:

Priority will be given to projects that address some of the following goals. Applications will be evaluated based on how your project addresses these goals:

- Approaches the project with creative and innovative ways to address the climate emergency, sustainability or environmental justice in a clear and concise manner
- A portion of the funding is set aside for hiring students to work as Research Assistants OR
- If the project involves curriculum development (if applicable) includes a clear plan for engaging students around sustainability, climate justice or environmental justice learning outcomesIncludes disciplines or fields that are not traditionally associated with sustainability - for instance, non-environmental departments such as performing or visual arts, writing, media, etc.
- Engages students around movement building, activism and civic participation
- Responds to gaps in the university’s curriculum, or develops scalable resources that would supplement or can be integrated into existing courses and curriculum
- Adheres to the [Jemez Principles for Democratic Organizing](#) as demonstrated in application narrative and budget. In the spirit of equity and fairness, **faculty engaging or partnering with community groups must include a written plan outlining how the engagement was developed, what they are providing to the community organization and what the community organization is contributing to the project.** This should



- include a plan for sharing resources. Utilize interdisciplinary collaborations that include at least two New School faculty members from different schools or programs
- Advance innovation in curriculum, public engagement, and public scholarship

Evaluating Committee

A committee will be selected to evaluate the submissions from Tishman Center staff and faculty.

Relevant Definitions

Student Involvement Project strongly integrates student involvement with goals and outcomes of project. May include students as Research Assistants, mentorship, experiential learning, or in a class curriculum.

Environmental Justice/Climate Justice The project engages on issues of sustainability, environmentalism, or the climate crisis from a justice and equity perspective and uses the underlying principles of the environmental and climate justice movements in regards to project design, implementation, and community engagement. Application clearly delineates how principles of equity or justice will be integrated into the scope of the project.

Community Involvement The project INTEGRATES community or faculty partners and adheres to [Jemez Principles](#). They are clear about what they are providing to the community organization and what the community organization is contributing to the project. Faculty must include a written plan for community involvement that addresses how resources will be shared.

Budget Consideration and Guidelines

Each applicant must complete a budget for their project. The budget should include the total cost for the project and identify the amount requested from the Tishman Center award. The Tishman Center cannot guarantee that faculty will receive the amount requested. Awards are based on project description, alignment with the Tishman Center mission, number of requests per year, and availability of funding.

Part-time faculty may allocate a portion of their proposed budget as a stipend for their time. ***Due to the limited amount of funding, our desire to award as many grants as possible, and different resource requirements for different types of projects, stipend amounts may vary across awards.*** Stipends should be based on the hourly rate paid by each school for part-time faculty. For more information or help determining your stipend, please contact [Adrienne Perovich](#).

The grant will run from October 2022 - June 1, 2023. **All grant dollars must be spent by June 1, 2023.** Grant dollars must be used to support faculty and research assistant time including travel, supplies, and materials.

Required Application Materials

- Completed application form



- CV for each applicant
- Budget for faculty and research assistant time
- Budget narrative
- Support letter (at least one support letter must be submitted with an application)

[APPLY HERE](#)

Required Deliverables:

- A written report and visuals of your project are due on July 1, 2023. The written report should include:
 - A brief description of the final results and accomplishments.
 - Reflections on the impact this project has had on your professional development, the university community, your classes, and/or your department or college. If the project engaged with community partners or an organization, your report must include reflections on the impact the project has had on your partners and any next steps you may be taking with them.
- Include any materials (or media) that are products of the work of your project.
- 3 images of your project
- An edited (for length) version of your report will be posted on the Tishman Center website after receipt.
- You will also be invited to share your results with colleagues at a Tishman Center affiliated faculty meeting (*if you are not a Tishman Center Affiliated Faculty, it will not impact your application and if you are interested in joining the Center's Affiliated Faculty, please mention that in the email with your application*).

Examples of past projects can be [found here](#).